

A WARM WELCOME TO YEAR 5

2017- 2018



learning together, growing together

YEAR 5 STAFF

Class Teachers

Miss Ward

Miss Tsentis

Miss Lobosco

Mrs Gilfillian

Additional Adults

Miss Capaldi

Miss Beeharry

Mrs Aksu

Mr Campbell

Mrs Milsom

Mrs Lyons

Miss Neyland

Achievement Leader

Miss Clarke

SCHOOL VISION

Mission Statement

- Our values-based school nurtures curiosity and creativity through a broad and inspiring curriculum, where learning together is at the heart of all that we do. Our children learn to become resilient and self-assured in a safe and stimulating environment. Everyone is challenged and encouraged to become successful learners, preparing them for their role as caring and active citizens in Britain today.

Vision Statement

- We aim to be an outstanding, values-based school at the heart of our culturally diverse community, striving for excellence, enabling our children to achieve their highest potential in all areas of their learning.

Motto

- “Learning together, growing together.”

BEING IN YEAR 5



PUPIL EXPECTATIONS

- Punctuality:

School starts promptly at 8.40am. Children walk from the playground to classrooms.

- Attendance:

“A small number of pupils are persistently absent and, although this figure is reducing, it remains a priority for the school.” Ofsted July 2016

It is important that your children do not miss any teaching days, as this can affect their learning.

- Uniform:

- Children should come to school in full school uniform.
- Jewellery: only small earring studs allowed.
- P.E kits: should be in school all week. Plimsolls for indoor PE and trainers for outdoor PE. Tracksuits for cold weather.
- Hair styles and cuts should be appropriate - no lines, symbols or writing. Hair clips should be green, white or black.
- No shaved eye-brows (tiger claws)
- No nail varnish



'Gold Medal Learning' focuses on positive behaviour.

Listen
Excellence
Attitude
Respect
Negotiate
Enjoy
Responsible
Support



Year 5 Curriculum Map

	Autumn 1	Autumn 2
Humanities	Britain's Settlement by Anglo-Saxons and Scots, the struggle for England and Edward the Confessor. Cities and countries and place names in UK – Roman, Anglo-Saxon and Viking names.	
Art & Design and Technology	Design & Technology – Making Bread	Art – Textiles
English	Black History Month: Biographies and auto-biographies.. Persuasive writing based on the rain forest. Speaking and listening: Debating.	Odysseus by Hugh Lupton: Myths and legends, report and letter writing.
Science	Properties and changes of materials with the development of enquiry skills throughout.	
Mathematics	Number – Place Value, Addition, Subtraction, Multiplication, Division Geometry – 2D and 3D shape	Number – Place Value, Fractions, Decimals, Percentages Measurement. Statistics
Religious Education	The Buddha and his teachings	Exploring Christian values in the world
Computing	Programming	3D modelling
PSHE and Citizenship (P4C)	Relationships Welcoming and belonging	Consequences of teasing and bullying
Music – Steel Pans	Pulse, rhythm and pitch.	Pulse, rhythm and pitch
Physical Education	Games	Games
French	The alphabet, numbers 1-30, places on the locality.	My journey to school and directions (compass points)

CLUBS

Tuesday	Wednesday	Thursday	Friday
Lunch Time Clubs Sport Multi- skill	Sport Multi- skill	Sport Multi- skill School Parliament.	Sport Multi- skill
After School Clubs Netball	Cheerleading (fee)	Homework	Football

Daily Breakfast Club - £2.

Daily Chill Out

HOMework

- Year 5 Homework is given out on a Thursday and should be handed in by the following Monday.
Homework Club is on Thursday.
- The main homework will be mathematics and English. Other subject areas and mini projects may be given from time to time.
- Times tables are given and will be tested regularly.
- E-Learning: Mathletics, Reading Eggs and Purple Mash.
- Reading Record books must be signed daily as we expect children to read daily.



DREAM CATCHERS

New Challenge

We will be starting a new weekly Times tables challenge.

Children will be encouraged to prove that they are confident times table learners; If they can learn and show they can apply their knowledge, in front of their peers in an assembly and answer quick and challenging questions -

Then they will be awarded a badge.

Parents we need your help too!

Dates for your diary Autumn Term

School trips

- Head teacher's Award – Cinema Trip – 9th November- Diary of a Wimpy Kid, Long Haul .
- Opera House – The Magic Flute – 18th September
- The Barbican – West Side Story – 1st December

Visitors to school

- Anglo-Saxon Workshop – 5th October
- Speaking and Listening Workshop – 16th and 18th October
- Pantomime – 6th December



Class Events

- Art Display 17th October .
- Class Assembly 5T 1st November
- Class Assembly 5G 15th November
- Class Assembly 5W 6th December

ASSEMBLIES

- Monday – introducing the week's values and/or singing.
- Tuesday – Singing .
- Friday – Whole school (Year 1 – 6) achievement assembly.

Please remember to return the baton by Thursday at the latest.

- There will be learning assemblies for each class once a year
- Class Assembly 5T 1st November
- Class Assembly 5G 15th November
- Class Assembly 5W 6th December

WORKING TOGETHER

Parents and carers said they feel well informed about their children's progress, and there are plenty of opportunities for them to get involved with their children, for example by reading with them or attending one of the talks for parents or sessions organised by the school.

Ofsted 2016

The partnership between child, parent and school is crucial to your child's success. Keep yourself informed through:

- Attending after school drop-in. Year 5 day is on Thursday
- School website
- Newsletter by email
- Attending parent consultations and workshops Wednesdays 8.45am

If there are any concerns about learning please speak to the class teacher in the first instance. Achievement leaders are also available to discuss any issues you may have.

Thank you for
attending our presentation.

Any questions are welcome.

