Communication and Language
Prime Area

- Retelling a familiar story through words and pictures and acting out a fairy tale **(T4W Jack and the Beanstalk)**
- Describing how something looks, smells, feels (link to UW)
- Talking about feelings linked to moving to Yr One.

ELG LListen attentively in range of situations. Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. Give attention to what others say and respond appropriately, while engaging in another activity.
ELG UFollow instructions involving several ideas or actions. Answer how and why questions about experiences and in response to stories or events.
ELG S Express themselves effectively showing awareness of listeners needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Personal Social and Emotional
Prime Area

- Talk about change (link to Talking Tables, P4C
- - make large scale, group activities to encourage sharing, respect. Adults modelling.
- What's the same/ different book (Year 1 move)

Change – Moving to Year 1. See transition policy.

SCSA ELG Confident to try new activities and say why they like some more than others. Confident to speak in familiar group, will talk about ideas and choose own resources. Say when they do or don't need help/
MFB ELGTalk about how they and others show feelings, talk about own and others behaviour & its consequences & know that some behaviour is unacceptable. Work as part of group or class and understand and follow rules. Adjust behaviour to different situations and take changes of routine in their stride.
MR ELGChildren play cooperatively, taking turns with others. They can take account of one another's ideas about how to organise their activity. Show sensitivity to others needs and feelings & form positive relationships with adults and children..

Physical Development
Prime Area

- Creating an obstacle course outside.- timing using it, discuss H&S etc.
- Hideout den – hide from the giant
- Giant writing on floor.
- Make a giants door- keep out signs (Link to W)
- Move like a giant.

PD ELG Eats a healthy range of foodstuffs and understands the need for variety in food. Usually dry during the day. Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks. Shows understanding of how to transport and store equipment safely. Practices some appropriate safety measures without direct supervision.

Understanding the World

- Tadpoles in investigation area
- Seed investigation area with microscopes – CD SEEDS
- Life Cycle display
- Vegetables to grow, eat and cook
- Compare seeds and bulbs
- ICT – espresso - https://content.espresso.co.uk/espresso/modules/resource_box/new_life/page_1.html?referrer=%2E%2E%2F%2E%2E%2Fsy_world%2Ehtml&navtext=World&pagetitle=Espresso%20Primary%20-%20Foundation%20World%20-%20Resource%20box%20-%20New%20life
- ICT - use www to find information on life cycles etc
- Photograph and film the tadpoles over time to record change
- Look at the seasons and relate to the current changes in our environment
- Use Beebots to make a map and re tell story.
- Making magic potion.

T ELG Recognise that a range of technology is used in places such as homes and schools. Select and use technology for particular purposes.
UW Know about similarities and differences in relation to places, objects, materials and living things. Can talk about features of own immediate environment and how environments might vary from one another. Can make observations of animals, plants & explain why some things occur, and talk about changes.
P&C Talk about past and present events in their own lives and the lives of family members. Know that other children don't always enjoy the same things and are sensitive to this. Know about similarities and differences between themselves and others, and among families, communities and traditions.

Growing

Taught through the following strategies: Talk for Writing / P4C / Talking Tables
Jack and the beanstalk (focus)
The ugly duckling
A tiny seed (FOCUS ON BEANS)
The enormous turnip (See POR)
Life cycles collection
Caterpillar butterfly / Growing frogs
Beans on toast

WOW FACTOR

- Visit to the local garden centre – if not possible show a powerpoint of photographs taken at the garden centre
- Visit the school pond to view what is happening in it
- Visit to the school Pollytunnel
- Role play – garden centre – inside and out with real and artificial flowers / plants plus cafe in home corner
- Vegetable patch in EYFS raised border – grow, cook and eat.
- Growing butterflies/ chicks and letting them go.

Expressive art and design

-Complete a scarf dance using Tchaikovsky - Nutcracker Suite 'Flower waltz'
https://www.youtube.com/watch?v=82zubwmVhfo

- Make flowers using threading and sewing
- Composition using percussion instruments to represent a seed growing into a flower
- Paint and add glitter to make 'magic beans' then place in sand to sieve
- Listening to Summer music and painting how they feel.
- Making large giant things of their choice outside – large beanstalks etc.

EUMM ELG Sing songs, make music and dance & experiment with ways of changing them. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, shape and form.
BI ELG Use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Literacy

- Bean plant diary – over 5 weeks explaining the planting and growth of beans also comparing lengths and widths
- Grow a cress head and complete instructions – how and what to do
- Tadpole diary in investigation area
- Visit the pond then discuss what the chd experienced
- Retelling a familiar story through words and pictures and acting out a fairy tale (**Talk 4 Writing Jack and the Beanstalk)**
- Making zig zag books – Jack and the beanstalk.
- Labelling a life cycle poster – writing sentences to explain
- Non-fiction texts – finding and locating information, comparing to fiction
- Writing wanted posters, letters to giant/ jacks mum, character profiles.
- Labels/ingredients for potions.
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W ELG Use phonic knowledge to write words in ways which match their spoken sounds. Also write some irregular common words. Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.
R ELG Read and understand simple sentences. Use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. Demonstrate understanding when talking with others about what they have read

Mathematics

- Make symmetrical flowers, ladybirds, butterflies
- Counting activities in garden centre – money, price tags/labels, numberline fixed with Velcro to wall for chn to order etc
- Ordering no's to 20 – making beanstalk number lines.
- Weighing items – cooking.
- Measuring- Giant's footprint.

N ELG Children count reliably with numbers from 1-20, place them in order and say which is 1 more/less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.
SSM Use everyday language to talk about size, weight, capacity, position, distance, time & money to compare quantities and objects and to solve problems. Recognise, create and describe patterns. Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Outside

- Visit the school pond to view what is happening in it
- Role play – garden centre – inside and out with real and artificial flowers / plants plus cafe in home corner
- Vegetable patch in raised border
- Pond with frog life cycle in water
- Giant's castle/ letter/ role play
- Children's Choice daily.